

香港中文大學 The Chinese University of Hong Kong



香港中文大學醫學院 Faculty of Medicine The Chinese University of Hong Kong

Sharing Session on Research Fellowship Scheme: The Increasing Incidence of Anaphylaxis in Hong Kong: A Westernized Allergy Trend and the Importance of Early Intervention

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Health Bureau The Government of the Hong Kong Special Administrative Region of the People's Republic of China

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Outline

- Brief introduction to food allergy & anaphylaxis
- Proposal methodology & results
- Challenges during the implementation phase
- Take-home messages





Time-trend of Anaphylaxis in Australia (national statistics)

Anaphylaxis is a **severe**, **life-threatening** allergic reaction that rapidly affects multiple body systems



Rise in anaphylaxis incidence was mainly driven by food anaphylaxis in young children







Early peanut consumption reduced the risk of peanut allergy



640 infants aged 4-10 months with severe eczema, egg allergy, or both (i.e. high-risk infants); Each cohort randomised to:

- early peanut consumption (6 g peanut protein per wk)
- peanut avoidance until 60 months (by FFQ)

Primary outcome: peanut allergy at 60 months





Part I: Research project on food allergy

• 2-year research project

<u>Aim 1:</u> To evaluate the disease burden of FA and FA-induced anaphylaxis in HK

<u>Aim 2:</u> To investigate the relationship between timing of solids introduction and FA development in HK children

Approach: Retrospective time-trend evaluation of anaphylaxis incidence in HK

Approach: Prospective epidemiological survey to study the prevalence and risk factors of FA





Part I: Research project on food allergy

Components	Actions
A research project	 Scientific merits and translational value Include preliminary data (<i>Local food allergy prevalence data</i>) Feasibility within proposed time frame (24 months) Powered sample size (<i>Not just based on feasibility</i>) Limitations and alternative solutions (<i>Important for the interviewheed the advice of the panelists</i>)
	 Local, regional and international perspectives in mind (Seek the support of Mentor and Overseas Preceptor) Consider having knowledge-transfer activities in mind (Support from professional organizations, consumer engagement strategies)





Part I/II: Research project & training plan

Components	Actions			
A mentorship program	 Seek support of a Mentor (early advice from local mentors – allergy specialists) Develop the proposal with the Mentor (study design, objectives, feasibility to conduct the study within the proposed timeframe) 			
An overseas training program	 Training plan carries equal weightage as the research plan (both 35%) Liaise with an overseas research group for training program early (early contact and avoid Christmas) Set clear learning objectives (must be relevant to the project) Include deliverables and time frame (work with Overseas preceptor on the training schedule) Provide justification for the budget (Avoid over-or under-budget) 			







Rising anaphylaxis incidence in Hong Kong



- A retrospective search of the centralized electronic database for all patients diagnosed with anaphylaxis by physicians between 2009 and 2019.
- The incidence of anaphylaxis in children is nearly **3.5-fold higher** in 2019 compared to 2009.
- The overall **AAInj prescription rate** remained below 15%, significantly lower for adults (36.5%) compared to pediatric patients (89.4%).





Different anaphylaxis triggers in HK children



Faculty of Medicine

Prospective studies found food allergies, particularly to **peanuts** and shellfish, were main triggers.

Notably, anaphylaxis was often underdiagnosed or misdiagnosed

The study underscores the need for improved anaphylaxis education and management.

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Suboptimal anaphylaxis management



- Adrenaline, given both pre-hospital and in-hospital, was administered in 434 (60%) anaphylaxis cases, of which only **9% of cases received** adrenaline prior to hospital arrival
- The rate of prehospital use of an adrenaline device was lower than the rate of owning an adrenaline device prior to an anaphylactic event

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Shellfish introduction was delayed in children with history of allergic reactions



	With Hx of AFR/FA (n=109)		Without Hx of AFR/FA (n=316)	
	Non-delay	Delay	Non-delay	Delay
	(≤ 12 mo)	(> 12 mo)	(≤ 12 mo)	(> 12 mo)
Cow's	98	11	265	48
milk	(89.9%)	(10.1%)	(84.7%)	(15.3%)
Egg	86	20	246	50
	(81.1%)	(18.9%)	(83.1%)	(16.9%)
Fish	90	17	236	60
	(84.1%)	(15.9%)	(79.7%)	(20.3%)
Shellfish	34	70	140	150
	(32.7%)	(67.3%)	(48.3%)	(51.7%)
Wheat	60	41	110	171
	(59.4%)	(40.6%)	(39.1%)	(60.9%)
Peanut	27	71	81	205
	(27.6%)	(72.4%)	(28.3%)	(71.7%)
Tree	20	76	67	216
nuts	(20.8%)	(79.2%)	(23.7%)	(76.3%)





Overseas training experience







Guideline summary **¹ Free Access**

The Australasian Society of Clinical Immunology and Allergy infant feeding for allergy prevention guidelines

Preeti A Joshi 🔀, Jill Smith, Sandra Vale, Dianne E Campbell

First published: 13 January 2019 | https://doi.org/10.5694/mja2.12102 | Citations: 70



UPDATE ON SOLID FOOD INTRODUCTION IN HONG KONG INFANTS

Agnes SY Leung^{1,2}, JS Rosa Duque³, Gilbert T Chua³, PK Ho⁴, Ivan CS Lam⁵, Ting F Leung^{1,2}, on behalf of Hong Kong Society for Paediatric Immunology Allergy and Infectious Diseases

Local recommendation

- For <u>healthy</u> infants: no change in current feeding guideline is recommended
- For <u>at-risk</u> infants: No delay in introduction of allergenic foods including egg, cow's milk, peanut, soy, wheat, fish and shellfish





Project Period: Unexpected Challenges

2021: COVID

- **Reduced training period** due to closed border.
- **Recruitment activities** of Part II of the research project were interrupted due to the activated Hospital Authority's Emergency response level. However, most severe allergic reactions could still be captured.
- **Project extension** (provided justification and a concrete plan).

Timely communication with Research Fund Secretariat on amendments and budget revision







Take-home messages

- Research project with an impact: Local, regional and international perspectives
- Training/ Mentorship Plan is as important as the Research Plan
- Begin with the end in mind: Publications, societal impact and knowledge-transfer activities
- Preparing for interview: Be cognizant of the limitations and alternative solutions
- Challenges during implementation: Seek the advice of the Mentor and Collaborators
- Progress report submission time is a good checkpoint
- Timely communication with the Research Fund Secretariat on amendments and budget revisions





Acknowledgement

- Health and Medical Research Fund Research Fellowship Scheme (Ref. no.: 04180047) Timing of solids introduction in Hong Kong children – is early introduction better?
- Mentors: Professor LEUNG Ting-fan; WONG Wing-kin Gary
- Overseas Preceptor: Professor Mimi TANG
- Local collaborators:
 - Dr. Philip Li (QMH M&T)
 - Dr. YS Yau, Dr. Polly Ho, Dr. WH Chan (QEH Paediatrics)
 - Dr. Mike Kwan, Dr. Joshua Wong, Dr. Ivan Lam, Dr. QU Lee (PMH/YCH Paediatrics)
 - Dr. James Cheng, Dr. David Luk (UCH Paediatrics)
 - Dr. Jaime SRD, Dr. Gilbert Chua (QMH Paediatrics)
 - Dr. CH Wong, Dr. WT Ko (PYNEH Paediatrics)
- Food-allergic children and families
- CUHK Office of Research and Knowledge Transfer Services
- Health Bureau, Research Fund Secretariats, Consultants, and Scientific Officers (past/present)





