



**HKU
Med**

LKS Faculty of Medicine
Department of Family Medicine
& Primary Care
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Tips on writing grant proposals on Implementation Science

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PART 1

IMPLEMENTATION SCIENCE:
RESEARCH PERSPECTIVE

KNOWLEDGE DISCOVERY AND APPLICATION PROCESSES

Discovery and Production

- Ideas 100,000
- RCTs 100

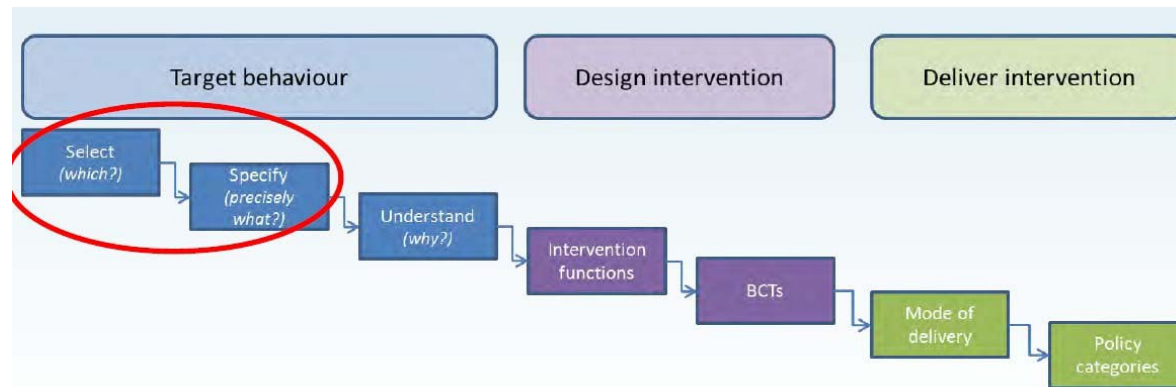
Application and Implementation

- Aware 100%
- Adhered to 20%

IDENTIFY THE TARGET BEHAVIORS WHICH ARE REQUIRED FOR SUCCESSFUL IMPLEMENTATION

UNDERSTAND THE TARGET BEHAVIORS IN CONTEXT

CONSIDER FULL RANGE OF POSSIBLE INTERVENTION FUNCTIONS IDENTIFY SPECIFIC BEHAVIORAL AND POLICY CHANGE TECHNIQUES





ASSESSMENT OF INFLUENCING FACTORS

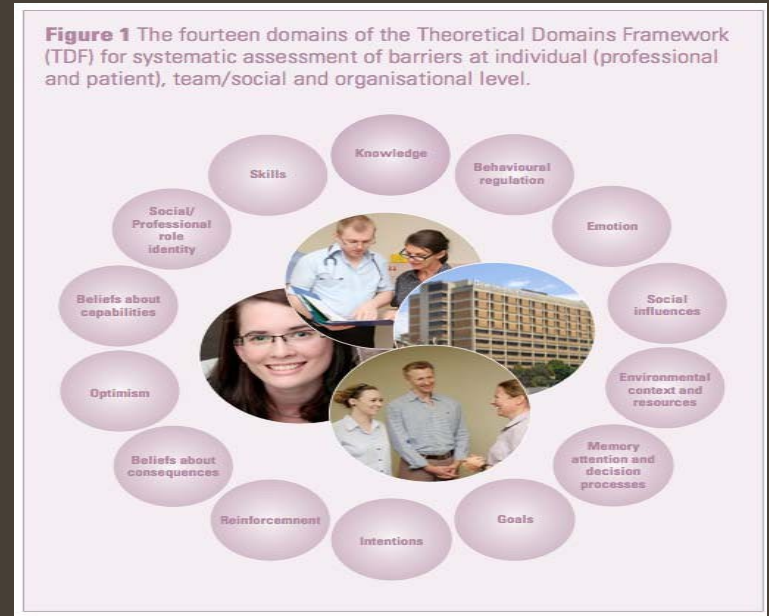
- Consider:
 1. **Who** needs to do **what**, differently?
 2. Using a **theoretical framework**, which barriers and enablers need to be addressed?
 3. Which intervention components (e.g. **behaviour change techniques**) and modes of delivery could overcome the modifiable barriers and enhance the enablers?
 4. How can behaviour change be **measured** and **understood**?
 - French et al, Implementation Science, 2012, 7:38

- Implementation theories / framework

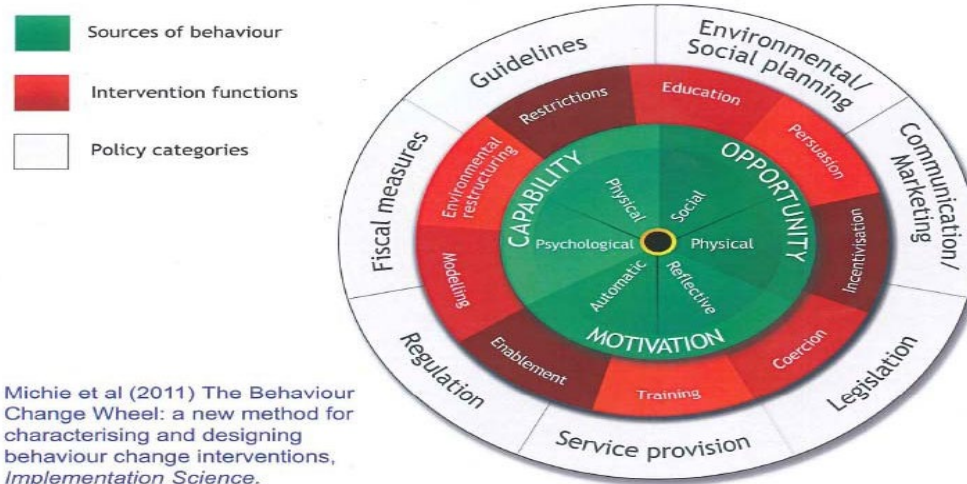


Health
 tion proposal

- Reach Effectiveness Adoption Implementation Maintenance (RE-AIM) is mandatory for health promotion projects under HMRF
- Promoting Action on Research Implementation in Health Services (PARIHS) framework
- **TDF (Theoretical Domains Framework)**



Practical application of the Theoretical Domains Framework: Mapping implementation determinants to relevant implementation strategies using the Behavior Change Wheel

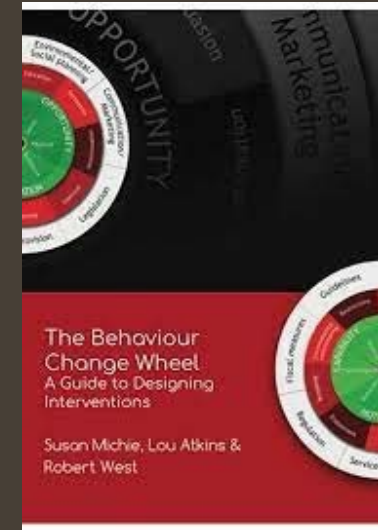


IMPLEMENTATION SCIENCE: RESEARCH PERSPECTIVE

- The scientific inquiry into questions concerning implementation—the act of carrying an intention into effect, which in health research can be **policies, programmes, or individual practices**
- *BMJ*. 2013; 347: f6753
- Implementation research emphasizes attention and dynamic adaptation to **local context, stakeholders, local care resources, and end-user engagement** in understanding how and why change processes work
- *Clin Transl Sci*.2012; 5: 48-55

CONSIDERATIONS WHEN DESIGNING AND SELECTING INTERVENTIONS AND POLICIES

- Evidence of effectiveness
- Local relevance
- Practicability
- Affordability
- Acceptability
 - Public
 - Professional
 - Political



Further reading:
Michie, Susan, Lou Atkins, and Robert West. "The behaviour change wheel." *A guide to designing interventions. 1st ed.* Great Britain: Silverback Publishing (2014): 1003-1010.





vaccines



Article

Barriers and Facilitators to Receiving the COVID-19 Vaccination and Development of Theoretically-Informed Implementation Strategies for the Public: Qualitative Study in Hong Kong

Charlene HI Wong ¹, Claire Cw Zhong ¹, Vincent Ch Chung ^{2,3,*}, Per Nilsen ⁴, Eliza Ly Wong ²
and Eng-kiong Yeoh ²

- Enhancing uptake of COVID-19 vaccines is an important tool for managing the pandemic. However, in Hong Kong, the COVID-19 vaccination rate in the general population was unsatisfactory during the **early phase** of the vaccination program.
- This two-part study aimed to
 - (i) identify barriers and facilitators to receiving vaccinations [**TDF**], and
 - (ii) develop theoretically-informed implementation strategies [**BCW**] for promoting uptake

Aim: To promote implementation of COVID-19 vaccine uptake in the community

Step 1: Who needs to do what differently?

Government, Health and social care professionals and the Public

Step 2: Using a theoretical framework, which barriers and enablers need to be addressed?

Implementation theory informed assessment using the TDF – then mapped to BCW

Step 3: Which intervention components could overcome the modifiable barriers and enhance the enablers?

Developed 7 implementation interventions using BCW. Addressing determinants suggested by TDF analysis

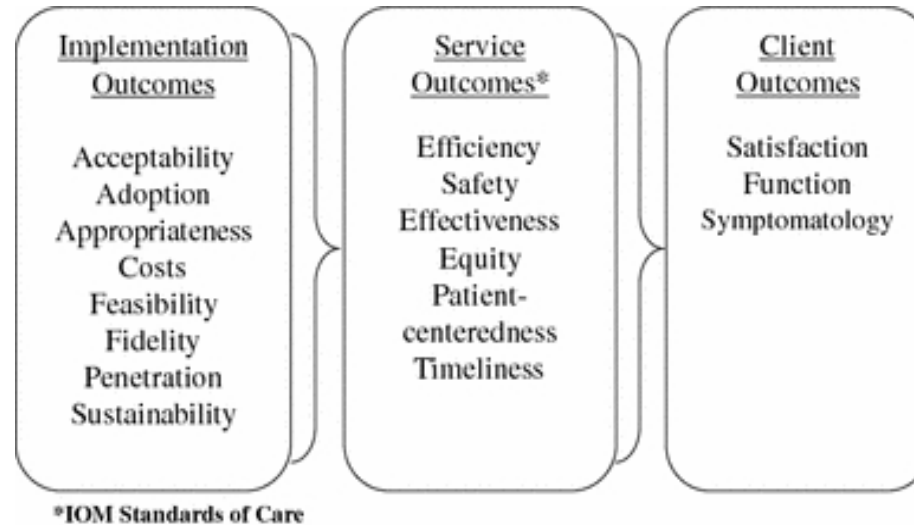
Step 4: How will we measure behaviour change?

To evaluate implementation, services and client outcomes



Generated 7 locally relevant implementation interventions for promoting vaccine uptake – what' next?

TYPES OF OUTCOMES IN IMPLEMENTATION RESEARCH



Design Characteristics of Clinical Effectiveness and Implementation Trials

Design Characteristic	Clinical Effectiveness Trial	Implementation Trial
Test	The vaccine interventions <i>per se</i>	<i>Implementation interventions or strategy for promoting vaccine uptake</i>
Typical unit of randomization	Patient, clinical unit	<i>Provider, clinical unit, or community</i>
Typical unit of analysis	Patient	<i>Provider, clinical unit, or community</i>
Summative outcomes	Health / clinical outcomes; process/quality measures typically considered intermediate; costs	<i>Public uptake of the vaccine; process measures/quality measures typically considered outcomes</i>



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PART 2

PREPARING QUALITY
IMPLEMENTATION RESEARCH
PROPOSALS

DEFINING CHARACTERISTICS OF IMPLEMENTATION RESEARCH

1. Context specific
2. Demand driven
3. Relevant and agenda setting purpose
4. Multi-stakeholders and multi-disciplinary
5. Real world
6. Real time
7. Methods fit for purpose
8. Focuses on processes and [implementation] outcomes

10 key contents to be described in the proposal

1. The care gap or quality gap
2. The evidence-based treatment to be implemented
3. **Implementation model** / framework and theoretical justification
4. Stakeholder priorities, **engagement in change**
5. Setting's **readiness** to adopt new services/ treatments/programs
6. **Implementation strategy/process**
7. Team experience with the setting, intervention, implementation process
8. **Feasibility** of proposed research design and methods
9. Measurement and analysis section
10. Policy/funding environment; **leverage or support for sustaining change**

3. IMPLEMENTATION MODEL / FRAMEWORK AND THEORETICAL JUSTIFICATION

- Section 10(d) of the HMRF application proposal template
- “For project addressing the thematic priority of Implementation Science, please state clearly the proposed framework(s) / model(s) to analyse barriers and facilitators of implementation outcomes”

d. **Plan of Investigation:**

[For project addressing the thematic priority of Implementation Science, please state clearly the proposed framework(s)/model(s) to analyse barriers and facilitators of implementation outcomes. Please refer to <https://www.fic.nih.gov/About/center-global-health-studies/neuroscience-implementation-toolkit/Pages/methodologies-frameworks.aspx> for reference]

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4. STAKEHOLDER PRIORITIES, ENGAGEMENT IN CHANGE [I]

- Is there a clear engagement process of the stakeholders in place for the proposed implementation plan? (Y / N)
- Preferred practice
- Detailed description of how stakeholders were involved in the conceptual design of the **implementation strategies, process, and outcomes**
- Clear understanding of stakeholder concerns related to the intervention **as evidenced by**
 - A stakeholder analysis plan that describes how the applicant will collect comprehensive information on stakeholders' interests, interrelations, influences, preferences, and priorities

5. SETTING'S READINESS TO ADOPT NEW SERVICES/ TREATMENTS/ PROGRAMS

- Is there clear information that reflects the setting's readiness, capacity, or appetite for change, specifically around adoption of the proposed evidence-based interventions? (Y / N)
- Preferred practice
- Explicitly describes **preliminary data** on the assessed organizational and political capacity and readiness for implementation (if possible, pilot assessment completed prior to application)
- Include strategies for how those opposed to change in the study setting will be involved with or have their concerns addressed by study processes or components

Implementation Science 2012 7:96 / *Implementation Science* 2018 13:71

6. IMPLEMENTATION STRATEGY/ PROCESS

- Are the strategies to implement the intervention clearly defined, and justified conceptually? (Y / N)
- Preferred practice
- Explicitly describes and theoretically justifies the implementation strategies. Explicitly describes how implementation strategies link to the stated aims/setting/outcome measures of the proposed study
- Explicitly describes how implementation strategies will be observed or empirically tested on their impacts on implementation outcomes

Implementation Science 2012 7:96 / *Implementation Science* 2018 13:71

8. FEASIBILITY OF PROPOSED RESEARCH DESIGN AND METHODS

- Does the methods section contain as much detail as possible, as well as lay out possible choice junctures and contingencies, should methods not work as planned? (Y / N)
- Preferred practice
- The proposed study includes appropriate methods, interventions, and other components that are achievable and are justified against **potential alternatives**
- **Potential barriers** to implementation are clearly identified with potential plans to overcome those barriers

Implementation Science 2012 7:96 / *Implementation Science* 2018 13:71

9. MEASUREMENT AND ANALYSIS SECTION (I)

- Does the proposal clarify the key constructs (i.e. **process outcomes and implementation outcomes**) to be measured, corresponding to the overarching conceptual model or theory?
- Is a measurement plan clear for each construct?
- Does the analysis section demonstrate how relationships between constructs will be tested?

Preferred practice

- Outcomes described are implementation outcomes and/or key process outcomes predictive of care quality
- Process and Implementation Outcomes are clearly linked to the proposed study aims
- Measurement and data analytic plans robustly describe how all variables and outcomes will be measured and are appropriate for the proposed study through a clear theoretical justification

10. POLICY/FUNDING ENVIRONMENT; LEVERAGE OR SUPPORT FOR SUSTAINING CHANGE

- Does the proposal address how the implementation initiative aligns with policy trends? (Y / N)
- Preferred practice
- The internal/external policy trends and/or funding environment are clearly described
- Potential impact of the intervention is explicitly linked to relevant policies and funding issues
- The dissemination plan for study findings indicates what and how a contribution will be made to the broader policy level

Implementation Science 2012 7:96 / *Implementation Science* 2018 13:71

International Guidance and Viewpoints

- Crable, Erika L., Dea Biancarelli, Allan J. Walkey, Caitlin G. Allen, Enola K. Proctor, and Mari-Lynn Drainoni. "Standardizing an approach to the evaluation of implementation science proposals." *Implementation Science* 13, no. 1 (2018): 1-11.
- Proctor, Enola K., Byron J. Powell, Ana A. Baumann, Ashley M. Hamilton, and Ryan L. Santens. "Writing implementation research grant proposals: ten key ingredients." *Implementation Science* 7, no. 1 (2012): 1-13.